



Welburn Hall Weekly

Friday 7 February 2025

Hello and welcome to our weekly Newsletter.....



School dinner arrears

- We are £95 in arrears for school meals.
- Can parents please clear any dept.
- School lunches must be paid in advance. Automatic top-up, for as little as £5, can be set up on Parent Pay.

Thank you for your understanding

Spring Term Food Tech Contributions

Payments can now be made towards Spring Term Food Tech.
















So, if you are able to contribute, please do so via **ParentPay**. Thank you



Parent Pay activation letters have now been sent home in book bags.

If you haven't already done so, can we please request that you log in and activate your account. Even if your child has free school meals we still need parents to have their own Parent Pay account.

Your help is greatly appreciated. Thank you.

Lunch Week 3	Main	Vegetarian	Pudding
Monday	salmon star & fries 	pizza & fries 	autumn fruit sponge 
Tuesday	mince beef pie & mashed potato 	tomato pasta 	jam roly poly & custard 
Wednesday	roast chicken & stuffing with boiled potatoes 	cheesy bean loaded potato skins 	lemon drizzle cookie 
Thursday	Mexican beef enchiladas with rice 	vegetable curry & rice 	chocolate sponge & vanilla sauce 
Friday	fish & chips 	veggie burger, salad & chips 	iced bun 

We are a nut aware school



RESPECT



PERSEVERANCE



EXCELLENCE



Heads-up!

Dear Parents and Carers,

We are heading into the last week of half term and I hope everyone is looking forward to a good rest and hopefully some lovely Spring weather!

I would like parents to know that the building work is all on track, some of the interior and exterior redecorating is already underway! We are all very excited about moving back in, in September. Pupil numbers are likely to be in the region of 125 at least and the school continues to be extremely popular.

As always this is down to the hard-working and dedicated staff, working with the best children and young people (you would expect me to say that, but it is true!)

Marianne



One of Christina's learners is a keen map collector and brought some into school to show his classmates. It was particularly interesting to find local landmarks and also reflect on how Yorkshire has changed!



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Welburn Hall Receives National Nurturing Schools Award!

We are thrilled to announce that Welburn has achieved the National Nurturing Schools Award from Nurture UK. Welburn Hall is the first school located in Yorkshire to achieve this prestigious award for this academic year.

The National Nurturing Schools Award programme is an 18-month undertaking designed to embed a nurturing culture into the school.

This award is the culmination of our work to create an all-encompassing, nurturing, educational experience for our learners that started long before embarking on this programme. Marianne Best Headteacher at Welburn Hall began this journey when she joined the school over nine years ago, with the ethos that the needs of our learners and their families are at the heart of everything that we do and to advocate for those who do not fit into the traditional mould of education.

It is Nurture UK's, The Six Principles of Nurture, that is the guiding framework; embedded into our planning and practice, to create a nurturing environment for our learners.

Marianne commented:

"We strive for Welburn Hall to be a safe place for our learners, with people who understand and celebrate them, so that they can thrive. Learning is understood developmentally and teaching is individual to each child or young person."

"It's fantastic to receive 'official' endorsement of what we're doing to support the needs of our young people. This award is for our school, but I also want to take a moment to thank staff for their undaunting dedication to every single child and young person in our school."



Charity Quiz night, Thursday 13 February The Sun Inn, Pickering

Our HSA's next fundraising event is back to The Sun Inn in Pickering for their brilliant pub quiz!

It's 6 per team/table – if you would like to join us, please phone Rob asap on 07727 569505 to book.
All money raised is for Welburn Hall School, so please come along.

Please send in Raffle Prizes – for the attention of Jane Rimmer-Boyes.



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EXCELLENCE



Demi's class were super busy in PE this week; focusing on balance and strength! They had races, pulling themselves along on the wheel boards, they enjoyed some careful climbing on the climbing frame and even practiced handstands.



RESPECT



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EXCELLENCE



Caroline's class have been busy learning all about Chinese New Year.

Learners have researched their Chinese Lunar Animals and had great fun using various materials to create some colourful snakes to decorate the classroom.



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North Yorkshire Safeguarding Children Partnership (NYS CP) aims to ensure all children in North Yorkshire are safe, happy, healthy and achieving.

If you are worried about a child – this is the duty number: 0300 131 2 131
Or see their website here:



<https://www.safeguardingchildren.co.uk/about-us/worried-about-a-child/>

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand, really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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